



KEMENTERIAN PELAJARAN MALAYSIA

DOKUMEN STANDARD PRESTASI

BAHASA INGGERIS

UNTUK KEGUNAAN

SEKOLAH JENIS KEBANGSAAN

TAHUN 1

FALSAFAH PENDIDIKAN KEBANGSAAN

“Pendidikan di Malaysia adalah satu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani. Usaha ini adalah bagi melahirkan rakyat Malaysia yang berilmu pengetahuan, berakhlak mulia, bertanggungjawab, berketrampilan dan berkeupayaan mencapai kesejahteraan diri serta memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara.”

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
6	Appreciate literary works by performing and presenting ideas using exemplary manners.

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">1</p> <p style="text-align: center;">Tahu</p>	<p>B1 Know basic skills in listening, speaking, reading and writing.</p>	<p>B1 DL1 Say aloud rhymes or sing songs with guidance.</p> <p>B1 DB1 Identify and distinguish the letters of the alphabet.</p> <p>B1 DB2 Recognize and articulate initial, medial and final sounds in single syllable words.</p> <p>B1 DB3</p>	<p>B1 DL1 E1 Able to do any of the following :</p> <ul style="list-style-type: none"> • repeat rhymes after the teacher • sing along with the teacher • sing in groups <p>B1 DB1 E1 Able to recognize and identify the letters 'Aa' to 'Zz'.</p> <p>B1 DB2 E1 Able to pronounce and articulate the phonemes correctly:</p> <p>(a) /s/ /a/ /t/ /p/ (b) /i/ /n/ /m/ /d/ (c) /g/ /o/ /c/ /k/ (d) /ck/ /e/ /u/ /r/ (e) /h/ /b/ /f,ff/ /l,ll/ /ss/ (f) /j/ /v/ /w/ /ks/ /gz/ /x/ (g) /y/ /z,zz/ /qu/</p> <p>B1 DB3 E1</p>

		<p>Blend phonemes into recognizable words and read them aloud.</p> <p>B1 DB4 Segment words into phonemes to spell.</p> <p>B1 DT1 Demonstrate fine motor control of hands and fingers.</p>	<p>Able to form single syllable words by blending phonemes.</p> <p>B1 DB4 E1 Able to spell single syllable words correctly.</p> <p>B1 DT1 E1 Able to trace dotted lines to form letters and shapes correctly.</p>
--	--	---	---

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">2</p> <p style="text-align: center;">Tahu dan Faham</p>	<p>B2 Know and understand words, phrases and sentences heard, spoken, read and written.</p>	<p>B2 DL1 Participate in daily conversations.</p> <p>B2 DB1 Read and recognize words and apply word attack skills by matching words with graphics.</p> <p>B2 DB2 Read and recognize words and apply word attack skills by matching words with spoken words.</p> <p>B2 DT1 Copy and write in neat, legible print.</p>	<p>B2 DL1 E1 Able to use the language functions below correctly (a) exchange greetings (b) introduce oneself (c) thank someone (d) make polite requests</p> <p>B2 DB1 E1 Able to read the words correctly.</p> <p>B2 DB2 E1 Able to match spoken words with word cards correctly.</p> <p>B2 DT1 E1 Able to copy and write (a) lower case letters (b) upper case letters (c) numerals (d) words (e) phrases (f) simple sentences</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">3</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat</p>	<p>B3 Know, understand and apply knowledge obtained through listening, speaking, reading and writing.</p>	<p>B3 DL1 Listen to and follow simple instructions and directions.</p> <p>B3 DB1 Read and understand phrases in linear and non-linear texts with guidance.</p> <p>B3 DB2 Read and understand simple sentences in linear and non-linear texts with guidance.</p> <p>B3 DT1 Spell common sight words and seen words.</p>	<p>B3 DL1 E1 Able to listen to and follow simple instructions and directions.</p> <p>B3 DB1 E1 Able to recognize, read and match pictures with words and phrases.</p> <p>B3 DB2 E1 Able to rearrange words to form correct sentences.</p> <p>B3 DT1 E1 Able to write missing letters and words with guidance.</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">4</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab</p>	<p>B4: Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.</p>	<p>B4 DL1 Listen to and demonstrate understanding of the oral texts.</p> <p>B4 DB1 Read and understand a simple paragraph with guidance.</p> <p>B4 DT1 Punctuate correctly.</p>	<p>B4 DL1 E1 Able to answer simple 'Wh' questions</p> <p>B4 DB1 E1 Able to read and sequence simple sentences to form a paragraph.</p> <p>B4 DT1 E1 Able to use correctly: (a) capital letters (b) full stop (c) question marks in sentences.</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">5</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab Terpuji</p>	<p>B5: Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.</p>	<p>B5 DL1 Recite rhymes or sing songs.</p> <p>B5 DL2 Perform nursery rhymes and sing songs to an audience</p> <p>B5 DB1 Read simple fiction and non-fiction texts for information.</p> <p>B5 DT1 Complete forms with guidance.</p> <p>B5 DT2 Write simple sentences with guidance.</p>	<p>B5 DL1 E1 Able to recite rhymes or sing songs individually or in groups</p> <p>B5 DL2 E1 Able to do any of the following:</p> <ul style="list-style-type: none"> • perform nursery rhymes in pairs/groups • present action songs <p>B5 DB1 E1 Able to read and locate specific information with guidance.</p> <p>B5 DT1 E1 Able to complete the forms with personal details</p> <p>B5 DT2 E1 Able to write short sentences correctly.</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">6</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab Mithali</p>	<p>B6: Appreciate literary works by performing and presenting ideas using exemplary manners.</p>	<p>B6 DL1 Talk about a stimulus with guidance.</p> <p>B6 DB1 Read simple fiction and non-fiction texts for enjoyment.</p> <p>B6 DB2 Respond to book covers and pictures in books with guidance</p> <p>B6 DT1 Create simple non-linear texts using a variety of media with guidance.</p>	<p>B6 DL1 E1 Able to talk using simple sentence structures correctly on a given stimulus.</p> <p>B6 DB1 E1 Able to read and answer simple comprehension questions.</p> <p>B6 DB2 E1 Able to answer questions based on: (a) book covers (b) pictures in books with guidance</p> <p>B6 DT1 E1 Able to create (a) greeting cards (b) e-cards</p>

