



KEMENTERIAN PELAJARAN MALAYSIA

DOKUMEN STANDARD PRESTASI

BAHASA INGGERIS

UNTUK KEGUNAAN

SEKOLAH KEBANGSAAN

TAHUN 1

FALSAFAH PENDIDIKAN KEBANGSAAN

“Pendidikan di Malaysia adalah satu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani. Usaha ini adalah bagi melahirkan rakyat Malaysia yang berilmu pengetahuan, berakhlak mulia, bertanggungjawab, berketrampilan dan berkeupayaan mencapai kesejahteraan diri serta memberi sumbangan terhadap keharmonian dan kemakmuran keluarga, masyarakat dan negara.”

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

- i. communicate with peers and adults confidently and appropriately in formal and informal situations;
- ii. read and comprehend a range of English texts for information and enjoyment;
- iii. write a range of texts using appropriate language, style and form through a variety of media;
- iv. appreciate and demonstrate understanding of English language literary or creative works for enjoyment; and
- v. use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing.
2	Know and understand words, phrases and sentences heard, spoken, read and written.
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing.
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.
6	Appreciate literary works by performing and presenting ideas using exemplary manners.

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">1</p> <p style="text-align: center;">Tahu</p>	<p>B1 Know basic skills in listening, speaking, reading and writing</p>	<p>B1 DL1 Say aloud rhymes or sing songs with guidance.</p> <p>B1 DB1 Identify and distinguish the letters of the alphabet.</p> <p>B1 DB2 Recognize and articulate initial, medial and the final sounds in single syllable words.</p>	<p>B1 DL1 E1 Able to follow any of the following:</p> <ul style="list-style-type: none"> - repeat rhymes after the teacher. - sing along with the teacher. - sing in groups. <p>B1 DB1 E1 Able to recognize and identify the letters Aa to Zz.</p> <p>B1 DB2 E1 Able to pronounce and articulate the phonemes correctly.</p> <p>(a) /s/ /a/ /t/ /p/ (b) /i/ /n/ /m/ /d/ (c) /g/ /o/ /c/ /k/ (d) /ck/ /e/ /u/ /r/ (e) /h/ /b/ /f,ff/ /l,ll/ /ss/ (f) /j/ /v/ /w/ /x/ (g) /y/ /z,zz/ /qu/ (h) /ch/ /sh/ /th/ /ng/</p>

		<p>B1 DB3 Blend phonemes into recognizable words and read them aloud.</p> <p>B1 DB4 Segment words into phonemes to spell</p> <p>B1 DT1 Demonstrate fine motor control of hands and fingers.</p>	<p>B1 DB3 E1 Able to form single syllable words by blending phonemes.</p> <p>B1 DB4 E1 Able to spell single syllable words correctly.</p> <p>B1 DT1 E1 Able to trace dotted lines to form letters and shapes correctly.</p>
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BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">2</p> <p style="text-align: center;">Tahu dan Faham</p>	<p>B2: Know and understand words, phrases and sentences heard, spoken, read and written.</p>	<p>B2 DL1 Participate in daily conversation.</p> <p>B2 DB1 Read and recognize words and apply word attack skills by matching words with graphics.</p> <p>B2 DB2 Read and recognize words and apply word attack skills by matching words with spoken words.</p> <p>B2 DT1 Copy and write in neat legible print.</p>	<p>B2 DL1 E1 Able to use the language function below correctly</p> <ul style="list-style-type: none"> a. exchange greetings. b. introduce oneself. c. make polite requests. d. thank someone. e. express a simple apology. <p>B2 DB1 E1 Able to read the words correctly.</p> <p>B2 DB2 E1 Able to match spoken words with word cards.</p> <p>B2 DT1 E1 Able to copy and write :</p> <ul style="list-style-type: none"> a. lower case letters b. upper case letters c. numerals d. words e. phrases f. simple sentences

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<p style="text-align: center;">3</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat</p>	<p>B3 Know, understand and apply knowledge obtained through listening, speaking, reading and writing.</p>	<p>B3 DL1 Participate in formal conversation.</p> <p>B3 DL2 Listen to and follow simple instructions and directions.</p> <p>B3 DB1 Read and understand phrases in linear and non-linear texts.</p> <p>B3 DB2 Read and understand sentences in linear and non-linear texts with guidance.</p> <p>B3 DB3 Apply basic dictionary skills using picture dictionaries.</p> <p>B3 DT1 Spell common sight words and seen words.</p>	<p>B3 DL1 E1 Able to answer questions; - personal details. - my school. - my family</p> <p>B3 DL2 E1 Able to listen to and follow instructions and directions.</p> <p>B3 DB1 E1 Able to recognize, read and match pictures with words and phrases.</p> <p>B3 DB2 E1 Able to rearrange words to form correct sentences</p> <p>B3 DB2 E2 Able to sequence sentences correctly.</p> <p>B3 DB3 E1 Able to arrange words in alphabetical order.</p> <p>B3 DT1 E1 Able to write words with correct spelling.</p>

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<p style="text-align: center;">4</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab</p>	<p>B4 Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners.</p>	<p>B4 DL1 Listen to and demonstrate understanding of oral texts.</p> <p>B4 DB1 Match realia to simple sentences read.</p> <p>B4 DB2 Follow instructions from simple linear and non-linear texts.</p> <p>B4 DT1 Punctuate correctly.</p>	<p>B4 DL1 E1 Able to answer 'Wh' questions.</p> <p>B4 DB1 E1 Able to match descriptions of realia to sentences.</p> <p>B4 DB2 E1 Able to carry out instructions.</p> <p>B4 DT1 E1 Able to use correctly:</p> <ul style="list-style-type: none"> a. Capital letters b. Full stops c. Question marks

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<p style="text-align: center;">5</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab Terpuji</p>	<p>B5 Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.</p>	<p>B5 DL1 Talk about a picture with guidance.</p> <p>B5 DB1 Read simple fiction and non-fiction texts for information.</p> <p>B5 DT1 Write simple sentences with guidance.</p> <p>B5 DT2 Complete forms with guidance.</p> <p>B5 DT5 Make a list.</p>	<p>B5 DL1 E1 Able to talk using simple sentence structure correctly in a given stimulus.</p> <p>B5 DL1 E2 Able to respond to book covers and pictures in books with guidance.</p> <p>B5 DB1 E1 Able to read and comprehend simple texts by answering 'Wh' questions</p> <p>B5 DT1 E1 Able to write short sentences.</p> <p>B5 DT2 E1 Able to complete forms with personal details.</p> <p>B5 DT5 E1 Making a list</p>

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<p style="text-align: center;">6</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat Dengan Beradab Mithali</p>	<p>B6 Appreciating literary works by performing and presenting ideas using exemplary manners.</p>	<p>B6 DL1 Talk about a short story with guidance.</p> <p>B6 DL2 Recite rhymes with correct stress, rhythm and intonation.</p> <p>B6 DB1 Choose and read simple fiction and non-fiction texts for personal enjoyment.</p> <p>B6 DT1 Create simple non-linear texts using a variety of media with guidance.</p>	<p>B6 DL1 E1 Able to respond and demonstrate understanding of short stories by talking about (i) the characters (ii) the events</p> <p>B6 DL2 E1 Able to recite rhymes in groups and individually with correct stress, rhythm & intonation.</p> <p>B6 DB1 E1 Able to choose and record the number of texts read.</p> <p>B6 DT1 E1 Able to create : a. greeting cards b. lists</p> <p>B6 DT1 E2 Able to plan, produce and perform simple creative works with guidance.</p> <p>B6 DT1 E3 Able to plan, produce and perform a short story.</p>